



MINUTES
CARLISLE COMMUNITY SCHOOL
Public Hearing and Regular School Board Meeting
Monday, January 13, 2020, 6:00 p.m.
Carlisle Community School Board Room

Public Hearing

A. 2019-2020 Budget Amendment

The public hearing began at 6:01 p.m. The 2019-2020 budget amendment includes an increase in the area of instruction from 14,545,000 to 15,445,000, the area of support services from 7,537,950 to 7,737,950 and the area of other expenditures from 6,239,679 to 14,084,679 due to a building lease purchase, capital projects, technology upgrades and classroom furniture. There were no public comments. The public hearing ended at 6:03 p.m.

President Hill called to order the January 13 regular board meeting at 6:03 p.m.

Directors Present: Art Hill, President
Harry Shipley, Vice President
Jeramie Eginore
Samantha Fett

Directors Absent: Mindy Donovan

Also Present: Bryce Amos, Superintendent
Jean Flaws, Board Secretary/Business Manager

Motion by Eginore to approve the agenda as presented. Seconded by Fett. Motion carried unanimously.

Motion by Eginore to approve the minutes of the December 9 regular meeting as presented. Seconded by Shipley. Motion carried unanimously.

Visitors – No visitors

Board Communication – No communication

IASB Communication – IASB put information out about the legislative session and the Governor's Condition of the State Address January 14.

Updates/Information

A. Carlisle Elementary School & Carlisle Middle School: "One School, One Book" Program

Mrs. Niemeyer informed the board that the elementary has started the "One School, One Book" program for the third year. The book chosen for this year is Charlie and the Chocolate Factory. Each classroom is reading the book and golden tickets are located at area businesses for students to find. The program will conclude with a Family Night February 27.

Ms. Grieme spoke to the board about the middle school's first year for the book program. The book the middle school is reading is Front Desk. The book is being read in classrooms during a different period each day. The program's goals are to support literacy and develop empathy and cultural awareness. Different themes are being planned each week, such as acts of kindness. Go to #CMSReads to find out more information.

B. ISASP Progress Monitoring Report (Grades 3-11)

Mrs. Lillis gave the board some general information about the ISASP (Iowa Statewide Assessment of Student Progress) that was given in the spring of 2019. The ISASP was created specifically for Iowa and tied to the

CHARACTER, SERVICE AND EXCELLENCE IN EVERYTHING WE DO



Iowa Core Academic Standards in the areas of ELA, math and science. This was the first time for the assessment so the data is baseline data. The assessment was given online and included a writing piece; two firsts for the students. There are three levels of achievement: not yet proficient, proficient and advanced. The District also analyzes data from two student subgroups: free and reduced lunch and special education. Mrs. Niemeyer and Mr. Norton presented the results for grades 3-5. The scores are above state averages in math in grades 3-5. Scores are above the state proficiency average in ELA except grade 5 (those students haven't had the exposure to the Fountas and Pinnell curriculum resources the other students have). The free and reduced gap has lessened but will need to intensify instruction to close the special education gap. The next steps include monitor pacing of the lessons and curriculum, provide opportunities for team members to increase their leadership capacity, provide more opportunities for students to write on the computer and target coaching cycles and professional development. Mr. Elkin gave the middle school's key findings. The overall performance for the middle school students is comparable to the State of Iowa but below the Raccoon River Conference. Between 50%-60% of free and reduced lunch students in 6th and 7th grades are proficient while only 32%-50% in 8th grade are proficient. The percentage of students with IEPs in grades 6-8 that are proficient is greater in math than ELA. The next steps include using the student data shared with staff to improve and impact learning student-by-student, focus building-wide professional learning on teaching literacy including reading/writing across all content areas, review the 2019 testing logistics – what went well and what didn't, develop and implement student 2020 ISASP goal setting and to prepare and practice test for the ISASP. Mr. Blackmore presented results for grades 9-11 in which achievement levels for the most part were higher than the state. Tenth grade students' achievement levels were the lowest in math and English (tests were given in the afternoon), students classified as free and reduced have a low percentage of scoring in the advanced categories in both math and English (except in 9th grade ELA) and the highest proficiency scores were in the 9th grade ELA and 11th grade math. The next steps for the high school include re-evaluating ELTs to ensure Iowa Core alignment using student proficiency data, adjust the ISASP schedule so all tests occur in the morning, to have a shared co-curricular rubric for writing assessments that aligns with ELA, the ELA data team to review reading assessments with a focus on student-by-student RTI and an increase use of online math assessments.

C. Phase II Projects Update

- a. Wildcat Activities Center – The contractor is still working on the punch list items. The art room asbestos was taken care of before winter break and progress was made during the break. Completion deadline is mid to late February.
- b. Carlisle Elementary Renovation Project – The hallway ceilings tiles and carpeting have been removed. The data wires are being organized. On March 16, work will begin on four rooms in the third grade hallway. Classroom perimeter ceiling tiles may be removed starting January 20. There are several spots of asbestos and those will be taken care of during the summer.

D. 2020-21 Calendar Development Timeline – Mr. Amos presented a draft of the 2020-2021 school calendar. There will be a calendar committee meeting January 27. Then the calendar will be on the District's website for feedback. A public hearing and approval of the calendar is scheduled for the February 10 board meeting. Mr. Amos did mention that there are only about a little over 9 hours cushion before missed days/time will have to be made up this school year should be school time missed going forward.

Business/Action Items

A. Approval of staff laptop purchase of \$288,000.00 for the 2020-21 school year.

Mr. Lehms received three bids for the purchase of teacher laptops. The best bid was for \$288,000 with Dell for the purchase of 180 laptops. The current laptops will be used as needed throughout the buildings. The new laptops will be distributed to teachers before the end of the school year.

Motion by Eginore to approve the staff laptop purchase of \$288,000 for the 2020-21 school year.

Seconded by Fett. Motion carried unanimously.

CHARACTER, SERVICE AND EXCELLENCE IN EVERYTHING WE DO

Carlisle Community School

Public Hearing and Regular Board Meeting Minutes

01/13/2020

www.carlislecscd.org



B. Approval of At-Risk/DOP Budget for 2020-21

Mr. Amos presented the program summary (same as current year) and estimated budget for the 2020-2021 At-risk/DOP program. The District is requesting \$493,057 to fund the program.

Motion by Eginoire to approve the At-Risk/DOP budget for 2020-21 as presented. Seconded by Shipley. Motion carried unanimously.

C. Approval of School Board Learning Sessions Schedule

Mr. Amos presented four work sessions to be scheduled. The dates the board members selected are January 27, February 24, March 30 and April 20 at 6:00 p.m.

Motion by Eginoire to approve the school board learning session dates of January 27, February 24, March 30 and April 20. Seconded by Shipley. Motion carried unanimously.

D. First Reading Board Policy Code 200.2; 200.2R1; 202.4; 206.3; 211.1; 211.5; 211.6; 212; 404.R1; 712.10

Mr. Amos presented the changes to the board policy codes due to changes in the law/lowa code and updated legal reference citations. Motion by Shipley to approve the first reading of board policy codes 200.2; 200.2R1; 202.4; 206.3; 211.1; 211.5; 211.6; 212; 404.R1; 712.10 and waive the second reading. Seconded by Eginoire. Motion carried unanimously.

E. First Reading Board Policy Code 712.14

This code is new and in response to the requirement of school districts to purchase buses with three-point lap-shoulder belts when purchasing new buses.

Motion by Eginoire to approve the first reading of board policy code 712.14. Seconded by Shipley. Motion carried unanimously.

F. Education Contracts for 2019-20

Motion by Eginoire to approve the education contracts for 2019-20 as presented. Seconded by Fett. Motion carried unanimously.

G. Approval of transfer of district's Operational Banking Accounts to People's Bank

Currently the District has most of its money and checking account with Great Western Bank and minimal funds with People's Bank. People's Bank does provide support for student programming and staff. It's been the District's practice to distribute business between local businesses. Both banks were contacted to receive information regarding their charges, interest rates and services. They were comparable but in an effort to be more equitable with the local banks, the administration is proposing to move the District's operational (checking) account from Great Western Bank to People's Bank.

Motion by Eginoire to approve the transfer of the district's operational banking account to People's Bank. Seconded by Shipley. Motion carried unanimously.

H. Resolution 0120-001, Resolution Approving the Sale of an Interest in Real Property

The building trades house has been appraised and is ready to be put on the market. The appraised value is \$300,000. Stephany Goodhue will act as the realtor as she has in the past and will list the house at \$299,900.

Motion by Shipley to approve resolution 0120-001, Resolution approving the sale of an interest in real property as presented. Seconded by Fett.

I. Resignations for 2019-2020

CHARACTER, SERVICE AND EXCELLENCE IN EVERYTHING WE DO



CARLISLE COMMUNITY SCHOOL

www.carlislecsd.org

- | | | |
|--------------------|------------------------------------|----------------|
| a. Tracey Mikesell | Var. Ass't Baseball Coach | Step 4 Group 3 |
| b. Dylan Berg | 7 th Gr. Baseball Coach | Step 1 Group 5 |
| c. Braxton Hinders | 8 th Gr. Baseball Coach | Step 1 Group 5 |

Motion by Eginore to approve the resignations for 2019-2020 as presented. Seconded by Shipley. Motion carried unanimously.

J. Resignations for 2020-2021

- | | | |
|--------------------|--------------------|----------------|
| a. Barb Hillebrand | HS Student Council | Step 4 Group 6 |
|--------------------|--------------------|----------------|

Motion by Fett to approve the resignation for 2020-2021. Seconded by Eginore. Motion carried unanimously.

K. New hires for 2019-2020

- | | | | |
|--------------------|------------------------------------|---|----------------|
| a. Quinn Vessely | HS Track Assistant Coach | 2 | Step 0 Group 4 |
| b. Mitchell Schank | HS Track Assistant Coach | | Step 0 Group 4 |
| c. Vicki Born | C-Store Manager | | |
| d. Dylan Berg | 9 th Gr. Baseball Coach | | Step 1 Group 4 |
| e. Hannah McCoy | HS Ass't Girls Soccer Coach | | Step 0 Group 4 |

Motion by Eginore to approve the new hires for 2019-2020 with the correction of the step for Quinn Vessely. Seconded by Shipley. Motion carried unanimously.

Motion by Shipley to approve the presentation of bills in the amount of 642,169.74. Seconded by Eginore. Motion carried unanimously.

Motion by Eginore to approve the financial reports for December, 2019 as presented. Seconded by Fett. Motion carried unanimously.

Mr. Amos's Report

- School Board Book Study - Chapters 2 & 3 – Mr. Amos shared a diagram of the PLC continuum and how the District strives to reach the advanced level, always wanting to keep getting better. This happens through reflection, learning and a collaborative culture. The District currently has approximately 28 collaborative teams. Each team has a purpose. Mr. Amos talked about a guaranteed and viable curriculum which gives students access to the same essential learning outcomes regardless of who is teaching the class. The ELTs (Essential Learning Targets) are the most important things for the students to learn. He also reviewed the step by step process in setting ELTs. Chapters 4 and 5 will be discussed at the February board meeting.

Future Meetings

- January 27, 2020, 6:00 p.m., Work Session
- February 10, 2020 Regular Meeting, 6:00 p.m., Carlisle Community School Board Room

Motion by Eginore to adjourn the January 13 board meeting. Seconded by Shipley. Motion carried unanimously.

Meeting adjourned at 8:03 p.m.

Art Hill, Board President
www.carlislecsd.org

Attest: Jean Flaws, Board Secretary/Business Manager

CHARACTER, SERVICE AND EXCELLENCE IN EVERYTHING WE DO

Carlisle Community School
Public Hearing and Regular Board Meeting Minutes
01/13/2020
www.carlislecsd.org